

Worksheet for Developing Goals and Benchmarks

- Develop the student's PLAAFP. Start by answering the following questions:
 - How does the disability impact the subject area?
 - What is student performance without the use of accommodations and/or modifications?
 - What accommodations and/or modifications have been tried?
 - How much does performance improve with the use of accommodations and/or modifications?
- Use the information in the PLAAFP as the student's baseline performance (level). Write the information using the timeframe, condition, behavior, and criterion format in the first line.
- Consider the amount of student progress over the past year (rate). Where do you project the student to be in one year? That projection becomes the student's annual goal. Write the timeframe, condition, behavior, and criterion of annual goal in the bottom row.
- To develop benchmarks, vary the conditions, behaviors, and criterion in a logical progression that can be objectively measured throughout the year and will demonstrate the student's progress toward the annual goal.

	Timeframe	Condition	Behavior	Criterion
Baseline	At the present time,	With these supports:	The student can:	At the following mastery level:
Benchmarks	<ul style="list-style-type: none"> In _____ instructional weeks By the end of the first grading period 	Given:	The student will:	<ul style="list-style-type: none"> _____ of _____ times at _____% on _____
	<ul style="list-style-type: none"> In _____ instructional weeks By the end of the second grading period 	Given:	The student will:	<ul style="list-style-type: none"> _____ of _____ times at _____% on _____
	<ul style="list-style-type: none"> In _____ instructional weeks By the end of the third grading period 	Given:	The student will:	<ul style="list-style-type: none"> _____ of _____ times at _____% on _____
Annual Goal	<ul style="list-style-type: none"> In 36 instructional weeks By the next annual ARD 	Given:	The student will:	<ul style="list-style-type: none"> _____ of _____ times at _____% on _____